



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Qualified sports coaches employed to upskill staff in the delivery of high-quality PE	All teaching staff have received coaching and development from specialist PE instructors	
Qualified sports staff employed to encourage physical activity during lunchtimes	Observations show that more children are choosing to engage in sporting activity at lunchtime	
Buying into a SLA for access to competitive sporting events within the local pyramid of schools	Children across KS1 and KS2 have the opportunity to experience competitive sport across a range of disciplines	
Transport to competitive sporting events	The PE curriculum is well resources and supported by sufficient amounts of equipment to ensure all children are active participants	
Purchasing of high-quality sporting equipment	Children who have limited life experience in swimming or	
Additional swimming sessions for children at risk of not achieving ARE	whom struggle with swimming accessed additional sessions to support them to master swimming	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To provide a sports coach available at lunchtimes to facilitate competitive sporting activity</p> <p>To provide equipment for a range of competitive sporting opportunities and non-competitive activities available to all children at all playtimes/lunchtimes</p>	To ensure that playtimes and lunchtimes provide all children the opportunity to be actively engaged in physical activity	Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity	Equipment at lunchtime will need to be replaced regularly to mitigate wear and tear.	<p>£2656</p> <p>£1025.48</p>
<p>Release time for subject leader to work alongside sports coach to plan for PESSPA activities across school</p> <p>Subject leader to access subject leadership training from the trust</p> <p>Subject leader to have release time to liaise and</p>	<p>All children to have the opportunity to participate in whole school events which promote PESSPA</p> <p>Links with feeder secondary school to be developed and nurtured so that children have access to a range of competitive sporting opportunities</p>	Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement	To continue to monitor the implementation of P.E provision within school to ensure it achieves good outcomes for children	<p>£1974</p> <p>£400</p>

<p>coordinate with secondary school to organize tournaments</p> <p>Subject leader to access CPD from local sports coaching company</p>				
<p>To employ a full time sports subject specialist</p> <p>To invest in a planning tool which ensures skills progression particularly across mixed age cohorts</p>	<p>To ensure school has access to a sports subject specialist so that the school can provide high quality PE lessons to all children and also develop the subject expertise of other staff (lunchtime supervisors, teachers and teaching assistants) via CPD, observations and coaching</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increase staff expertise across school.</p>	<p>£10 360.52</p> <p>£269</p>

<p>To invest in additional sporting equipment so that the range of physical activity children can participate in is broadened</p> <p>To invest in forest school provision so that children can be active in a variety of different ways</p> <p>To ensure that children have the opportunity to access a wide variety of sporting activities through free of charge after school clubs</p>	<p>To ensure that the school has access to additional sporting equipment so that the range of physical activity children can participate in is broadened</p> <p>To ensure that all children have the opportunity to access competitive sporting opportunities wider than those provided at school level</p> <p>To promote and expose children to a variety of different sports and opportunities to be physically active</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>£1025</p>	<p>To develop expertise of additional staff to deliver forest school learning to children across school</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	School serves a deprived context and many families do not have the experience of accessing private swimming sessions nor have access to swimming sessions
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%	15% were unable to perform safe self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The swimming pool gave 6 free swimming sessions to the 5 children who did not meet National curriculum.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>K Mason</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>C Woodhouse</i>
Governor:	<i>A Denby</i>
Date:	24.7.24